
Re-reading paths: world re-readings, re-readings of the pedagogical doing. Adult education with migrant and refugee women* in Austria

Gergana Mineva*¹ and Rubia Salgado*¹

¹das kollektiv – Autriche

Résumé

In the workshop we would seek to exchange about our current implementations, translations and extensions of Freires work for the pedagogic practice we develop. Based on a critical inventory of the current situation of adult education with migrant women* and refugees in Austria, the workshop reflects our searching movements within the framework of this practice. This is done primarily using commented examples from lessons in literacy courses, in which queer and feminist artistic works are used as impulses for the process of re-reading. The discussion of the examples provides insights into the practical implementation of the approaches above, as well as into the challenges, moments of failure and learning.

Mots-Clés: critical adult education, migration, feminist and decolonial educational work

*Intervenant